



Curriculum Overview – Year 1 (2024-2025)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	What is a Map?		Houses and Homes	Our Local Area		Explorers
English	To entertain – Owl Babies - Letter	To inform – Mrs Mole I am Home - Diary	To entertain – Rapunzel - Postcard	To inform – Meerkat Mail – Narrative – next adventure	To entertain – The Big Dreaming – Narrative – retelling the story	To inform – Amelia Earhart – Own biography
Maths	<ul style="list-style-type: none"> <li>● Number and Place Value: Numbers to 10</li> <li>● Calculations: Addition and Subtraction</li> <li>● Geometry – Position and Direction: Positions</li> <li>● Number and Place Value: Numbers to 20</li> <li>● Calculations: Addition and Subtraction within 20</li> </ul>		<ul style="list-style-type: none"> <li>● Calculations: Addition and Subtraction within 20</li> <li>● Geometry – Properties of Shape: Shapes and Patterns</li> <li>● Measurement: Length and Height</li> <li>● Number and Place Value: Numbers to 40</li> <li>● Calculations: Addition and Subtraction</li> <li>● Calculations: Multiplication</li> </ul>		<ul style="list-style-type: none"> <li>● Calculations: Multiplication</li> <li>● Calculations: Division</li> <li>● Fractions</li> <li>● Numbers and Place Value: Numbers to 100</li> <li>● Measurement: Time</li> <li>● Measurement: Money</li> <li>● Measurement: Volume and Capacity</li> <li>● Measurement: Mass</li> <li>● Geometry – Position and Direction: Space</li> </ul>	
Science	Everyday materials Seasonal changes		Animals including humans		Plants Seasonal changes	
Art	<u>What is a Map?</u> Art 2D Drawing, painting and collage				<u>Our Local Area</u> Art 2D/3D – Drawing and Painting James Rizzi and Pop Art	



	Abstract Art – Sonia Delaunay and other abstract artists Creating maps Be an urban planner			DT Cooking and Nutrition – Visiting a local shop in our area to buy ingredients to make a fruit salad		
Design and Technology			<u>Houses and Homes</u> DT Structures DMEA A chair for a baby bear		<u>Explorers</u> DT Mechanical systems DMEA A moving picture book about a famous explorer	
Geography	Mapping Skills			Location and Place Knowledge		
History			Developing an understanding of Victorian life		Famous people from history and their contributions	
RE	Naming ceremonies Being thankful	Being modest and listening to others Expressing joy	Being fair and unjust Being accountable and living with integrity	Being courageous and confident Being loyal and steadfast	Remembering roots Being hopeful and visionary	Being curious and valuing knowledge Being open, honest and truthful



<p>Personal Development</p>	<p><u>Respectful relationships</u></p> <ul style="list-style-type: none"> <li>● Being friendly/friendships</li> <li>● Valuing differences</li> <li>● Families</li> <li>● Respecting myself and others</li> <li>● Sharing views and opinions</li> </ul> <p><u>Caring friendships</u></p> <ul style="list-style-type: none"> <li>● Sharing feelings</li> </ul> <p><u>Being Safe</u></p> <ul style="list-style-type: none"> <li>● Sharing body parts</li> </ul> <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> <li>● Joining in, speaking up, staying calm and understanding differences.</li> </ul>		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> <li>● Joining in</li> <li>● Working together</li> <li>● Proud to be me</li> </ul> <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> <li>● Understand rules and the importance of them ●</li> </ul> <p>How are we similar and different?</p> <ul style="list-style-type: none"> <li>● Looking after the local environment</li> </ul> <p><u>Manners</u></p> <ul style="list-style-type: none"> <li>● Explore where money comes from</li> <li>● Keeping money safe</li> </ul> <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> <li>● Including everyone</li> <li>● Understanding that homes are different</li> <li>● Understanding what a family is.</li> </ul>		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> <li>● Sharing the world with different religions and faiths</li> </ul> <p><u>How to keep our bodies healthy</u></p> <ul style="list-style-type: none"> <li>● How to keep clean</li> <li>● Staying safe at home</li> <li>● Setting targets</li> <li>● Asking for help</li> </ul> <p><u>SRE- Growing and caring for ourselves</u></p> <ul style="list-style-type: none"> <li>● Understand that we are all different, but we can still be friends.</li> <li>● Discuss how children grow and change</li> <li>● Explore different types of families and who to ask for help.</li> <li>● Identify who can help when families make us feel unhappy or unsafe.</li> </ul>	
<p>PE (Get Set 4 PE Scheme)</p>	<p>Gymnastics Dance</p>	<p>Fundamentals Yoga</p>	<p>Fitness Net and Wall Games</p>	<p>Ball Skills – sending and receiving</p>	<p>Athletics Striking and Fielding</p>	<p>Invasion Games Target Games</p>



<p>Computing (Kapow Scheme)</p>	<ul style="list-style-type: none"> <li>● Improving mouse skills</li> <li>● Algorithms unplugged</li> <li>● Online Safety</li> </ul>		<ul style="list-style-type: none"> <li>● Skills Showcase – Rocket to the Moon</li> <li>● Programming – Bee-Bot</li> <li>● Online Safety</li> </ul>		<ul style="list-style-type: none"> <li>● Creating Media – Digital Imagery</li> <li>● Data Handling: Introduction to data</li> <li>● Online Safety</li> <li>●</li> </ul>	
<p>Music (Charanga Scheme)</p>	<p>Hey you! (composing own rap)</p>	<p>Rhythm in the way we walk and the banana rap (rhythm and listen to and appraise music)</p>	<p>In the Groove (Singing and listening to different styles of music and using instruments)</p>	<p>Round and Round (listening, appraising, playing instruments and singing)</p>	<p>Your imagination (listening, singing, writing lyrics)</p>	<p>Reflect, Rewind and Replay</p>