

Curriculum Overview – Year 2 (2024-2025)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
Theme	Transport and Travel		Town and Country		Seaside Holidays		Seas and Oceans
English	To entertain – Prince Cinders – Narrative – retelling the story	To inform – The Lighthouse Keepers Lunch - Instructions	To entertain – The Storm Whale - Narrative- changing the character	To entertain – Up and Away - Narrative	To inform – From a Railway Carriage - letter	To inform – Westlandia - Diary	
Maths	<ul style="list-style-type: none"> ● Number and Place Value: Numbers to 10 ● Calculations: Addition and Subtraction ● Calculations: Multiplication of 2, 5 and 10 ● Calculations: Multiplication and Division of 2, 5 and 10 ● Measurement: Length ● Measurement: Mass 		<ul style="list-style-type: none"> ● Measurement: Mass and Temperature ● Statistics: Pictograms ● Calculations: More Word Problems ● Measurement: Money ● Geometry – Properties of Shapes: 2D Shapes ● Geometry – Properties of Shapes: 3D Shapes ● Fractions 		<ul style="list-style-type: none"> ● Fractions ● Measurement: Time and Volume ● Revision and revisit topics 		
Science	Animals including humans Living things and their habitats		Use of Everyday Materials		Plants		
Art			<u>Town and Country</u> 2D drawing, painting and collage Aaron Meshon and other illustrators and map artists			<u>Seas and Oceans</u> 2D drawing, painting wax resist (3D sculptures if time) Coral reef biomes Beatriz Chachamovits Melanie Hava	

Design and Technology	<u>Transport and Travel</u> Mechanical systems Wheels and axles DMEA Design and make a car for the Wacky Races			<u>Seaside Holidays</u> Textiles DMEA Design and make a puppet inspired by Punch and Judy		
Geography			Location, place and scale comparisons		Comparing Victorian seaside holidays with present day	
History	Development over time - technology				Locational study – UK and the World	
RE	Living by rules Being temperate, self-disciplined and seeking contentment	Responding to suffering Sharing and being generous	Creating unity and harmony Participating and willing to lead	Caring for others, animals and the environment Being merciful and forgiving	Being attentive Being reflective and self-critical	Being imaginative and exploratory Appreciating beauty

<p>Personal Development</p>	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Understand diversity <p><u>Respectful Relationships</u></p> <ul style="list-style-type: none"> Bullying and teasing Sharing points of view Managing anger <p><u>Caring friendships</u></p> <ul style="list-style-type: none"> Recognise behaviours, changes in friendships and how feelings can be hurt <p><u>Being Safe</u></p> <ul style="list-style-type: none"> Your body belongs to you <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Friendships and teamwork, speaking clearly, worries and understanding identity 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Welcoming different people-diversity Communicate in different ways <p><u>Families and people who care for me</u></p> <ul style="list-style-type: none"> Explore communities Explore how to get through challenges <p><u>Sustainability</u></p> <ul style="list-style-type: none"> Looking after the environment Saving energy Explore the difference between the things I want and need Importance of saving money <p><u>Being Safe</u></p> <ul style="list-style-type: none"> How to ask for advice or help <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Making friends, worries, how to start a conversation, teasing, how to be helpful and how to help others 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Self confidence <p><u>About me</u></p> <ul style="list-style-type: none"> Make informed choices about health Recognising what I am good at and set goals <p><u>Safety</u></p> <ul style="list-style-type: none"> How to stay safe online Staying safe outside <p><u>Relationships</u></p> <ul style="list-style-type: none"> Respecting others and improving relationships <p><u>SRE- Differences</u></p> <ul style="list-style-type: none"> Gender stereotypes Differences between males and females The lifecycle Focus on sexual differences and name body parts 	
<p>PE (Get Set 4 PE Scheme)</p>	<p>Gymnastics Dance</p>	<p>Fundamentals Yoga</p>	<p>Fitness Net and Wall Games</p>	<p>Ball Skills – sending and receiving</p>	<p>Striking and Fielding Athletics</p>	<p>Invasion Games Target Games</p>

Computing (Kapow)	<ul style="list-style-type: none"> • Computing systems and networks - What is a computer? • Programming – algorithms and debugging • Online Safety 	<ul style="list-style-type: none"> • Computer systems and networks – word processing • Programming – Scratch • Online Safety 	<ul style="list-style-type: none"> • Creating media – stop motion • Data Handling – International Space Station • Online Safety 			
Music (Charanga Scheme)	Hands, Feet and Heart (singing, play an instrument, compose a song)	Ho, Ho, Ho (listening, singing, playing)	Hands, Feet, Heart (Singing, playing, improvising and composing, listen to and appraise)	I Wanna Play in a band (singing, playing, listen to and appraise songs)	Zootime (singing and playing instruments)	Friendship song (listen to and appraise)