

Curriculum Overview – Year 3 (2024-25)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2		
Theme	Brazil		Egyptians		Birmingham		Stone Age to Iron Age	
English	To entertain – Tadeo Jones – diary entry	To entertain – The Barnabus Project – Narrative	To inform – Cinderella of the Nile -	To persuade – Birmingham Boy – information leaflet	To persuade – Arthur and the Golden Rope	To inform – Stone Age Boy - Instructions		
Maths	<ul style="list-style-type: none"> Numbers and Place Value: Numbers to 1000 Calculations: Addition and Subtraction Calculations: Multiplication and Division Calculations: Further Multiplication and Division 		<ul style="list-style-type: none"> Measurement: Length Measurement: Mass Measurement: Money Measurement: Time 		<ul style="list-style-type: none"> Statistics: Pictographs and Bar Graphs Fractions, Decimals and Percentages: Fractions Geometry – Properties of Shapes: Angles Geometry – Properties of Shapes: Lines and Shapes Measurement: Properties of Figures 			
Science	Animals including humans Rocks		Light Materials		Plants Forces and magnets			
Art	<u>Brazil</u> 2D drawing, painting and print making Henri Matisse William Morris Contemporary wallpaper / interior design					<u>Stone Age to Iron Age</u> 2D and 3D – Drawing and painting Stone age pottery Make a 3D Stone age pot		
Design and Technology		<u>Egyptians</u> Electrical systems DMEA		<u>Birmingham</u> Mechanical systems Levers and linkages				

		Design and make a public information display poster for the Ancient Egyptian gallery at BMAG		DMEA Design and make a book about Birmingham with levers, linkages and pop-ups		
Geography	Locational study - World - Brazil			Locational study – UK - Birmingham		
History		Comparison of Egyptian life with life today			Prehistoric – everyday life	
RE	Sharing and being generous Caring for others, animals and the environment	Creating unity and harmony Participating and willing to lead	Being fair and just Being accountable and living with integrity	Remembering roots Being loyal and steadfast	Being open, honest and truthful Being attentive	Being courageous and confident Being hopeful and visionary

<p>Personal Development</p>	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Understand discrimination Recognising stereotypes Valuing differences <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Recognising bullying <p><u>Families and people who care for us</u></p> <ul style="list-style-type: none"> Recognising behaviours and how feelings can be hurt - Compromising Explore caring relationships Different types of relationships <p><u>Being Safe</u></p> <ul style="list-style-type: none"> Appropriate and inappropriate touch Recognise safe and unsafe behaviour <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Working as a team, starting a conversation, inclusion, belonging and welcoming others 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Diversity <p><u>Caring friendships</u></p> <ul style="list-style-type: none"> Explore where money comes from Explore how we save energy <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Explore and discuss differences Show respect for diversity in the community <p><u>Families and people who care for us</u></p> <ul style="list-style-type: none"> Explore characteristics of family life Explore what a community is <p><u>Being Safe</u></p> <ul style="list-style-type: none"> How to get help in an emergency <p><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Promote mental health, asking for help politely, learn how to adapt, and deal with friendships 		<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Be welcoming Understand what a bystander is <p><u>Health and hygiene</u></p> <ul style="list-style-type: none"> Healthy eating and balanced diets Understand bacteria and germs Hygiene and hygienic habits Understood who can help to keep me healthy How to help people in need Survival <p><u>No Outsiders</u></p> <p>Differences are accepted</p> <p><u>SRE- Differences and keeping safe</u></p> <p>Explore the differences between male and female body parts</p> <p>Appropriate and inappropriate touch and consent</p> <p>Explore different types of families and who to go to for support</p>	
<p>PE (Get Set 4 PE Scheme)</p>	<p>Ball Skills Gymnastics</p>	<p>Netball Cricket</p>	<p>Hockey Dance</p>	<p>Swimming Tennis</p>	<p>Athletics</p>	<p>Rounders Basketball</p>



<p>Computing (Kapow)</p>	<ul style="list-style-type: none"> • Computing systems and networks – Networks • Programming - Scratch 		<ul style="list-style-type: none"> • Computing systems and networks – Emailing • Computing systems and networks – Journey inside a computer • Online safety 		<ul style="list-style-type: none"> • Creating media – Video trailers • Data Handling – Comparison card databases 	
<p>Music Rock It Project</p>	<p>Introduction to Keyboards</p>	<p>Keyboards – working on different notes</p>	<p>Steel Pans</p>	<p>Steel Pans focus on dynamics</p>	<p>Keyboards and Steel Pans performances</p>	<p>Instrument Workshops</p>
<p>MfL</p>	<p>I am learning French Animals</p>		<p>Instruments I am able to.... I know how to...</p>		<p>Fruits Ice Creams</p>	