

Curriculum Overview – Year 4 (2024-25)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
Theme	Roman Britain		Extreme Earth		The Normans		Antarctica
English	To entertain – Shackleton – narrative – continue the story	To entertain – Dream Giver (Film) - Narrative	To inform – Spyfox (Film) – newspaper article	To entertain – Journey – quest narrative	To entertain – Arthur and The Golden Rope – letter to the author	To persuade – Queen of Darkness - Narrative	
Maths	<ul style="list-style-type: none"> • Number and Place Value: Numbers to 10 000 • Calculations: Addition and Subtraction within 10 000 • Calculations: Multiplication and Division • Calculations: Further Multiplication and Division 		<ul style="list-style-type: none"> • Calculations: Further Multiplication and Division • Statistics: Graphs • Fractions, Decimals and Percentages: Fractions • Measurement: Time • Fractions, Decimals and Percentages: Fractions • Money 		<ul style="list-style-type: none"> • Measurement: Money • Measurement: Length, Mass and Volume • Measurement: Area and Perimeter of Figures • Geometry – Properties of Shapes: Geometry • Geometry – Position and Direction: Position and Movement • Number and Place Value: Roman Numerals 		
Science	Animals including humans States of Matter - Materials		Electricity		Living things and habitats Sound		
Art	<u>Roman Britain</u> 2D / 3D – drawing and sculpture – use of clay Make a Roman coin using low relief sculpture techniques				<u>The Normans</u> 2D – drawing and painting Illuminated letters Typography The art of illuminated manuscripts		
Design and Technology			<u>Extreme Earth</u> Sustainability Textiles		<u>Antarctica</u> CAD and design FT x2		

		Make a product from recycled fabric		Design a wheelchair for a difficult terrain Design a flag for the Antarctica – UK Polar Network		
Geography		Locational study - Physical Geography		Locational study - Climate change		
History	Everyday life – The Romans		Raiders and traders – Anglo Saxon life			
RE	Expressing joy Being thankful	Being reflective and self-critical Being curious and valuing knowledge	Being modest and listening to others Creating inclusion, identity and belonging	Being merciful and forgiving Responding to suffering	Living by rules Being temperate, self-disciplined and seeking contentment	Being imaginative and exploratory Appreciating beauty
Personal Development	<u>No Outsiders (Equality)</u> Accepting differences <u>Respectful Relationship</u> Understand courtesy Solving conflict Listen and respond to others Expressing own opinion <u>Being Safe</u> Keeping secrets <u>Emotional Literacy</u>		<u>No Outsiders (Equality)</u> <ul style="list-style-type: none"> To help someone accept difference Be proud of who I am Show acceptance <u>Respectful Relationship</u> <ul style="list-style-type: none"> Appreciate the values and customs of people around the world Understand how choices I make affect people around me Understand how choices I make affect the environment 	<u>No Outsiders (Equality)</u> <ul style="list-style-type: none"> Finding and exploring common ground When to be assertive <u>Staying safe</u> <ul style="list-style-type: none"> Balanced lifestyles Promote mental health and wellbeing Staying safe online Managing worries and fears <u>SRE- Growing up</u> <ul style="list-style-type: none"> Explore the human cycle and identify some basic facts about puberty 		

	Develop resilience, being assertive, mental health awareness, overcoming worries and exploring different families.		<u>Families and people who care for us</u> <ul style="list-style-type: none"> Understand the importance of managing money Understand the concept of what interest, loans, debt, and tax are Marriage <u>Emotional Literacy</u> <ul style="list-style-type: none"> Achieving goals, understand assumptions and dealing with fears and worries 		<ul style="list-style-type: none"> Explore how puberty is linked to reproduction Explore respect in a range of relationships Discuss the characteristics of a healthy relationships 	
PE (Get Set 4 PE Scheme)	Ball Skills Gymnastics	Cricket Netball	Hockey Dance	Tennis Basketball	Swimming Athletics	Swimming Rounders
Computing (Kapow)	<ul style="list-style-type: none"> Computing systems and networks – collaborative learning Programming – Further coding with Scratch Online Safety 		<ul style="list-style-type: none"> Creating media – website design Skills Showcase Online Safety 		<ul style="list-style-type: none"> Programming – computational thinking Data Handling – investigating weather Online Safety 	
Music Rock It Project	Introduction to Keyboards	Keyboards Introduction to more complex rhythm	Steel Pans	Steel Pans focus on harmony	Keyboards and Steel Pans Performance pieces	Instrumental Workshop
MfL	Fruits I am able... I know how...		Vegetables Presenting myself		In the classroom At the Tea Room	

