

Curriculum Overview – Year 6 (2024-2025)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2			
Theme	World War Two		Migration		Civil Rights		British Empire		
English	To entertain – Kensuke’s Kingdom – Narrative – next chapter	To entertain – The Willow Pattern Story – Narrative – next chapter	To discuss – Paddington (film) – discussion text	To persuade – Oranges in No Man’s Land - Letter	To inform – Dragonology – Non-chronological report – own dragon	To entertain – October, October – Narrative - story			
Maths	<ul style="list-style-type: none"> Number and Place Value: Numbers to 10 Million Calculations: Four Operations on Whole Numbers Fractions, Decimals and Percentages: Fractions Fractions, Decimals and Percentages: Decimals 		<ul style="list-style-type: none"> Measurement: Measurements Word Problems Fractions, Decimals and Percentages: Percentage Ratio and Proportion: Ratio Algebra Measurement: Area and Perimeter Geometry – Properties of Shapes: Geometry 		<ul style="list-style-type: none"> Geometry – Position and Direction: Position and Movement Statistics: Graphs and Averages Number and Place Value: Negative Numbers Measurement: Volume Geometry – Properties and Shapes Geometry – Position and Direction: Position and Movement 				
Science	Evolution and inheritance Living things and habitats		Electricity			Animals including humans Light			
Art				<u>Civil Rights</u> Art 2D Typography and painting Activism – create a protest poster – Bob and Roberta Smith	<u>British Empire</u> Art 2D/3D drawing, painting, 3D Typography and maps				
Design and Technology	<u>World War Two</u> DT Textiles DMEA	<u>Migration</u> DT Cooking and Nutrition FT							

	Make do and mend Design and make a soft toy using recycled materials - sustainability	The effect of migration on food flavours with a focus on different types of bread				
Geography		World awareness – journeys, migration and trade			Locational and place knowledge - Europe	
History	The Blitz and the significance of World War Two			Black History – UK (Civil Rights Movement)		
RE Birmingham Agreed Syllabus	Caring for others, animals and the environment Sharing and being generous	Being loyal and steadfast Being hopeful and visionary	Being open, honest and truthful Being attentive	Participating and willing to lead Being modest and listening to others	Being temperate, self-disciplined and seeking contentment Being accountable and living with integrity	Being imaginatory and exploratory Appreciating beauty

<p>Personal Development</p>	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Recognise when someone needs help <p><u>Respectful Relationships</u></p> <ul style="list-style-type: none"> Expressing opinions, listening, and responding respectfully Understand different types of relationships <p><u>Caring Friendships</u></p> <ul style="list-style-type: none"> Understanding support Being confident with expressing concerns <p><u>Being Safe</u></p> <ul style="list-style-type: none"> Keeping secrets and reporting concerns Recognising and managing dares <p><u>Emotional Literacy</u></p>	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Exchange dialogue and express and opinion Consider appropriate responses to racist behaviour Making difficult decisions and justifying actions <p><u>Respectful Relationship</u></p> <ul style="list-style-type: none"> Understand how and why laws are made Anti-social behaviour and consequences Understanding rights and responsibilities in my local community Exploring rights and responsibilities in sustaining the environment <p><u>Families and people who care for us</u></p>	<p><u>No Outsiders (Equality)</u></p> <ul style="list-style-type: none"> Explore friendships <p><u>Drugs and safety</u></p> <ul style="list-style-type: none"> Dealing with loss Understand the effects of alcohol on the body Understand the effects of smoking Recognise the difference between helpful and harmful drugs Explore online safety and sharing pictures online Discuss and explore the future Explore how choices affect others Harassment (online and face to face) – What is it and what to do if I experience or see it
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	<ul style="list-style-type: none"> Encourage, hope, support others, understand human rights, welcome differences, and accept change. 		<ul style="list-style-type: none"> Understanding the role money plays in my life and the life of others. Understanding the meaning of tax <p style="text-align: center;"><u>Emotional Literacy</u></p> <ul style="list-style-type: none"> Futures, expressing an opinion respectfully and feelings 		<p style="text-align: center;"><u>SRE- Puberty</u></p> <ul style="list-style-type: none"> Explore the emotional and physical changes occurring in puberty Understand that male and female puberty changes in more depth Explore the impact of puberty on the body and physical hygiene 	
PE (Get Set 4 PE Scheme)	Basketball Gymnastics	Cricket Netball	Fitness Hockey	Tennis	Athletics	Rounders Basketball
Computing (Kapow)	<ul style="list-style-type: none"> Computing systems and networks – Search engines Programming – Music 		<ul style="list-style-type: none"> Data Handling – Mars Robot 1 Programming – Microbit Online Safety 		<ul style="list-style-type: none"> Creating media – Stop, motion, animation Skills Showcase – Mars Robot 2 	
Music Rock It Project	Introduction to keyboards	Introduction to exam level pieces for keyboard	Steel Pans	Steel Pans focus on harmony	Keyboards and Steel Pans Exam pieces	Keyboards and Steel Pans Exam pieces
MfL	Seasons Ice-Creams		Presenting Myself My Family		At the Tea Room At the Café At the Restaurant My Home	