

Impact, Implementation and Impact Statement for **Art and Design**

Curriculum Intent

At Highters Heath Community School, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. The intent is to ensure all pupils produce creative, imaginative work. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas. Children will become confident and proficient in a variety of techniques and will develop their knowledge of famous artists, designers and craft makers. Children will also develop their interest and curiosity about art and design through a series of lessons offering skills progression, knowledge progression and offering children the opportunity to ask questions.

Curriculum Implementation

The teaching and implementation of the Art and Design Curriculum at Highters Heath Community School is based on the National Curriculum and supported by the use of Access Art - a tailored scheme of work ensuring a well-structured approach to this creative subject.

The children are taught art as part of their history and geography themes. The focused theme ensures continued interest in the subject as well as acquiring new knowledge. Areas covered include clay sculpting, paintings (based on the work of artists such as Henri Rosseau), sketches and using mixed media resources.

Children delve into their year group theme and links are made to relevant artists to enhance the children's learning. The children's learning is further enhanced with a whole school Big Arts Week in the summer term, where the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists.

To ensure staff can confidently teach the different elements and art techniques required to achieve high quality outcomes, regular audits are completed by staff to identify areas of need. In turn, this leads to appropriately focused staff training to be planned for. We also utilise self-directed staff meeting time for staff to research the suitable skills required to teach their art themes.

Art is monitored through a variety of ways. Lesson drop-ins take place to monitor teaching and learning and that all children are engaged in lessons. Books, as well as displays, are regularly monitored to ensure learning has progressed and skills have developed. We also set high expectations for staff when completing displays around school and in classrooms to ensure that children's work is celebrated appropriately and so children feel proud of their achievements.

At the end of each theme, we evaluate the teaching and learning carried out through discussions with children and staff. Staff have the opportunity to evaluate their practice, and this informs future planning and CPD planning.

Curriculum Impact

Teachers have higher expectations of children's work and quality evidence can be presented in a variety of ways, improving the overall quality of art at Highters Heath. Children will become confident in self-analysing and giving their opinion on their own and others work of art. Children show competences in improving their resilience and perseverance by continually evaluating and improving their work. Children in school can speak confidently about their art and design work as well as the skills they use and how these relates to an artist.