

# Intent, Implementation and Impact Statement for History

## Curriculum Intent

At Highters Heath Community School, history education is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for history; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to develop a love for history. History intends to prepare each child for their next phase of education whilst at the same time giving all students a broad and balanced view of the history of Britain and other societies.

Furthermore, we aim to inspire in children a curiosity and fascination about history that will remain with them for the rest of their lives. A high-quality history education will help children gain a coherent knowledge and understanding of Britain's past and that of the wider world (The 2014 Primary National Curriculum in England). Children at Highters Heath Community School will develop a well-rounded knowledge of the past and its events, with the intention to improve every child's cultural capital, understanding of the world around them and their own heritage.

History at Highters Heath Community School aims to be ambitious and motivating. Ambitious in our coverage of history and thorough teaching of historical skills, and motivating, through engaging activities, trips and visitors that give all students an opportunity to question the past.

At Highters Heath Community School, we have designed our history curriculum with the intent that our children will:

- Become increasingly critical and analytical thinkers.
- Possess a secure understanding of the chronology of the British Isles and other important periods of history.
- Discover links and connections to the history they learn and the wider community and locality.
- Further their knowledge and explanations of change and continuity over time.
- Differentiate between source types and explain how interpretations in history may differ.
- Draw on similarities and differences within given time frames and across previously taught history.
- Enquire into historical themed questions and form their own opinions and interpretation of the past.

At Highters Heath Community School, we aim to:

- Inspire pupils' curiosity to discover more about the past and to develop an understanding that enables them to enjoy all that history has to offer.
- Enable children to know about significant events in British history and to appreciate how things have changed over time.
- Develop a sense of chronology.

- Know and understand how the British system of democratic government has developed and, in so doing, to contribute to a child's citizenship education.
- Understand how Britain is part of a wider European culture and to study some aspects of European history.
- Help children understand society and their place within it, so that they develop a sense of their cultural heritage.
- Develop in children the skills of enquiry, investigation, analysis, evaluation, debate, interpretation, problem solving and presentation.

### **Curriculum Implementation**

To ensure high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a unit theme, focusing on knowledge and skills stated in the National Curriculum.

At Highters Heath Community School, the history curriculum is based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills taught in each Key Stage. History teaching focuses on enabling children to think critically. This will be scaffolded to support children to recall previous learning and make connections. Staff will model explicitly the subject-specific vocabulary, knowledge and skills relevant to the learning to allow them to integrate new knowledge into larger concepts. Learning will be supported through the use of knowledge organisers that provide children with scaffolding that supports them to retain new facts and vocabulary in their long-term memory. Knowledge organisers are used for pre teaching, to support home learning and also as a part of a weekly review.

A variety of teaching approaches are used based on the teacher's judgement. History provides excellent opportunities to enhance the learning of more able pupils through the investigations, analysing sources and writing extending pieces. In addition, educational visits provide an opportunity for the teachers to plan for additional history learning outside the classroom.

### **Curriculum Impact**

The impact and measure of this is to ensure that children at Highters Heath Community School are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.

Outcomes in theme, reading and English books evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge. Emphasis is placed on analytical thinking and questioning, and children demonstrate a coherent knowledge and understanding of Britain's past and that of the wider world, in addition to being curious to know more about the past. Our children are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Our chosen theme titles provide opportunities for further relevant and contextual questioning and opportunities for providing positive role models from the community for children to learn from.

Our History Curriculum is high quality, well thought out and is planned to demonstrate progression. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes.
- Pupil discussions about their learning