

Intent, Implementation and Impact Statement for Modern Foreign Languages (MFL)

Curriculum Intent

At Highters Heath Community School, we aim to prepare our children for the future by giving them the opportunities to gain knowledge and develop skills that will equip them to safely navigate an ever-changing world. As the UK is becoming an increasingly multicultural society, we have a duty to provide our children with an understanding of other cultures and languages. All KS2 children are to learn a language other than English. At Highters Heath Community School we believe strongly in the benefit of this and all KS2 children (Y3 to Y6) are taught French.

It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, have the confidence to speak in French with others and know how important other languages can be in their future. In short, we hope to lay the foundations for future language learning.

Curriculum Implementation

KS2 children will have weekly MFL teaching, which will follow a set progression through the Language Angels programme. At Highters Heath Community School, we will use a variety of teaching and learning styles in our MFL lessons. These will include:

- Teaching the words and grammar of the French language and modelling correct pronunciation.
- Allowing opportunities for children to orally practice using the French language through whole class activities, role-play and partner talk.
- Recording the words and grammar of the French language through written activities.

Our principal aim is to develop children's knowledge, skills, and understanding. Children will have the opportunity to support their work with a variety of resources. We will aim for a balance of whole class, group and independent learning.

Curriculum Impact

Our MFL curriculum will ensure all children develop key language learning skills set out by the National Curriculum, as well as a love of languages and learning about other cultures. Our languages curriculum is planned to demonstrate progression and build on and embed skills. It focuses on progression of knowledge and skills in the different language components.

We will measure the impact of our curriculum through the following methods:

- Learning walks and drop ins.
- Reflective discussions with staff and feedback (teacher voice).
- Pupil discussions/interviews with pupils about their learning (pupil voice).
- Examining plans to ensure full coverage of the language curriculum is embedded.