

RE Progression Plan – Highters Heath Community School

Skill Focus	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Beliefs + Teaching	Talk about a religious story. (Christmas) -Nativity	Retell religious stories. <ul style="list-style-type: none"> • Christianity • Judaism • Islam 	Retell religious stores. Suggest meaning / morals Compare; <ul style="list-style-type: none"> • Christianity • Judaism • Islam 	Describe what believers might learn from religious text. Reflect + respond <ul style="list-style-type: none"> - Torah, Qur'an - Ten commandments 	Make link between the beliefs of different religions. <ul style="list-style-type: none"> - Christianity (1 God) - Hinduism (More representatives) 	Similarities + differences between beliefs. Discuss how religious sources can be used to provide answers to questions <ul style="list-style-type: none"> - Mohamad/Jesus 	Compare/contrast different religious in terms of celebrations, pilgrimage/rituals. <ul style="list-style-type: none"> - Mosque – Cathedral Hall - Pilgrimage – Hajji, Lourdes
Ways of living	Belonging ceremonies. - Christening	Recall + Name believes and practices <ul style="list-style-type: none"> • Festivals • Rituals • Prayers 	Ask + respond to questions about why different religious communities do things different Compare; <ul style="list-style-type: none"> • Christianity • Judaism • Islam 	Make links between other religious. <ul style="list-style-type: none"> - Similarities / differences (Prayers, Celebrations) - New religion Buddhism 	Use correct vocabulary to describe and compare different religious practises <ul style="list-style-type: none"> E.g., worship - Shrine, puja - Church - Gurdwara 	Begin to explain the meaning of faith to individuals/communities. <ul style="list-style-type: none"> - Mohamad as a role model. 	Understand how concepts recreate in their own life, life of someone who believes and the impact this has. <ul style="list-style-type: none"> - Christians - Hinduism - Sikhism
Expressing meaning	Talk about religious symbols. -Nativity – star etc	Recognise Religious Symbols <ul style="list-style-type: none"> • Christianity • Judaism • Islam 	Recognise that religious symbols, words, actions express a community way of living <ul style="list-style-type: none"> • Mosques • Churches • Synagogue 	Use religious vocabulary to describe different ways of life – <ul style="list-style-type: none"> - express meaning, - shabbat, - meditating. 	Express / verbalise their own thoughts about beliefs, ways of living. <ul style="list-style-type: none"> - Hindu – many Gods - Interpretation of Jesus 	Similarities/differences between religious beliefs. Express their own opinion using their own understanding. <ul style="list-style-type: none"> - Mohamad as a role model. 	Discuss the impact of beliefs on the behaviour using religious vocabulary/ evidence to back up their opinions.
Identity, Diversity and Belonging	Talk about their family.	Discuss the faiths within school <ul style="list-style-type: none"> • Christianity • Judaism • Islam 	Notice and respond to similarities between different religions. <ul style="list-style-type: none"> - Places of worship - Holy books Compare; <ul style="list-style-type: none"> • Christianity • Judaism • Islam 	Compare their understanding of belonging with that of someone else. <ul style="list-style-type: none"> - Buddhism - Synagogues 	Verbalise their own understanding of belonging and how this links to religion. <ul style="list-style-type: none"> - Hinduism - Roles of God 	No outsiders link – How communities live together to show value and respect. <ul style="list-style-type: none"> - Mosque and homeless - link to Gurdwara 	No outsiders link. Consider the challenges of belonging to a religion today.
Meaning, Purpose, and truth	Say how they feel when they are happy or sad.	Special things that happen to them and others. <ul style="list-style-type: none"> • Christening etc. 	Discuss sacred within things and sources of wisdom. <ul style="list-style-type: none"> • Torah • Qur'an • Bible 	Ask important questions about a religious and compare these with others. <ul style="list-style-type: none"> - Judaism Research. 	Begin to add their own / other's ideas. Support using facts and evidence. <ul style="list-style-type: none"> - Jesus (description) - Hinduism (many holy books) 	Represent the views of others. <ul style="list-style-type: none"> - Islam – patterns, use of pictures prophets forbidden. 	Own and other's views, using insight to express. - <ul style="list-style-type: none"> - Perspectives of Jesus - Which is correct? - Why?



Value and Commitments	Say why family is important to them.	Talk about what is important to them and other people.	Begin to express the ideas and opinions. Recognise there could be	Link things that are important to them and other people, with the way	Discuss how decisions can have an impact. Discuss different results of different	Discuss the idea of right and wrong, just, and unfair. <ul style="list-style-type: none"> - Link to religious 	Reflect on own ideas about values. <ul style="list-style-type: none"> - Lord Prayer.
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