# Music development plan summary:Highters Heath Primary School

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024/5 |
| Date this summary was published | July 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music lead | Fiona Lindsay |
| Name of school leadership team member with responsibility for music (if different) | Fiona Lindsay |
| Name of local music hub  | Birmingham |
| Name of other music education organisation(s) (if partnership in place)  | Junior Jam / Rock IT |

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| Our music curriculum is informed by Charanga. It is well planned and sequenced to fulfil the requirements set out in the national curriculum. Music is taught in all year groups throughout the year. We also provide opportunities for children to focus on a specific instrument in Years 3 and 4 and then to continue this through selective sessions. We use the services of Junior Jam / Rock IT who provide a specialist teacher to teach the instruments in Years 3 and 4. |

## Part B: Extra Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| We offer the opportunity for our children to learn to play range of instruments including keyboards, drums, ukelele and children also sing. We also take part in young voices where our children have the opportunity both inside and outside of school to join a mass choir at a significant event held at the NEC. We have an after-school club for children to develop musical understanding and playing skills. We will be introducing a Christmas, Easter and end of year concert where parents attend.  |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| We provide a range of opportunities for children to perform at events. Our children regularly sing in assemblies. Those children learning an instrument also have the opportunity to showcase their learning in an end of year concert for children and parents. We provide an opportunity for children to sing in Christmas, performances where parents attend. As mentioned above we take part in Young Voices which is a paid for event for parents.  |

## In the future

This is about what the school is planning for subsequent years.

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| Curriculum Music * Develop teacher subject knowledge through specific CPD.
* Investigate an increase in lesson time particularly in Key Stage 2.

Extra-Curricular Music* Enhance opportunities for children to develop their musical intelligence outside of school by sourcing opportunities and also signposting children to musical opportunities through third parties.

Music Experiences* Introduce the composition element. The introduction of Rock IT will provide an opportunity for the children to be externally assessed by the London School of Music. Children will have the opportunity to achieve a merit or distinction.
* To develop children’s musical knowledge, particularly classical through Composer and genre of the week in assemblies.
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